

Atharva Institute of Management Studies

Name of Event/Title : Peer Learning sessions (IQAC Initiative)

Date(s) of conduction : 6th June, 9th to 12th June 2025

DESCRIPTION

Faculties from departments including Marketing, Finance, Human Resources, Operations, and IT participated in the session. Each faculty member shared insights from their area of expertise, discussed challenges they face in classroom engagement, and shared best practices or tools they found effective.

Objectives: ■ To promote cross-disciplinary knowledge sharing among faculties from various management specializations.

- To encourage collaborative teaching methodologies and innovative pedagogical approaches.
- To discuss current trends, research areas, and industry practices in different domains of management.
- To foster interdepartmental collaboration and holistic development in curriculum design.
- To enhance overall faculty development through reflective discussion and mutual learning.

Key Takeaways: 📌 **Cross-Functional Relevance:** It was widely recognized that many management concepts are interlinked. For instance, HR strategies significantly impact operations and marketing outcomes.

📌 **Pedagogical Tools:** Introduction to simulation tools and gamification methods used in Finance and Marketing to boost student involvement.

📌 **Case-Based Learning:** The effectiveness of real-world case studies across disciplines was highlighted, with Finance and Strategy faculties recommending collaborative case development.

Learning Outcomes:

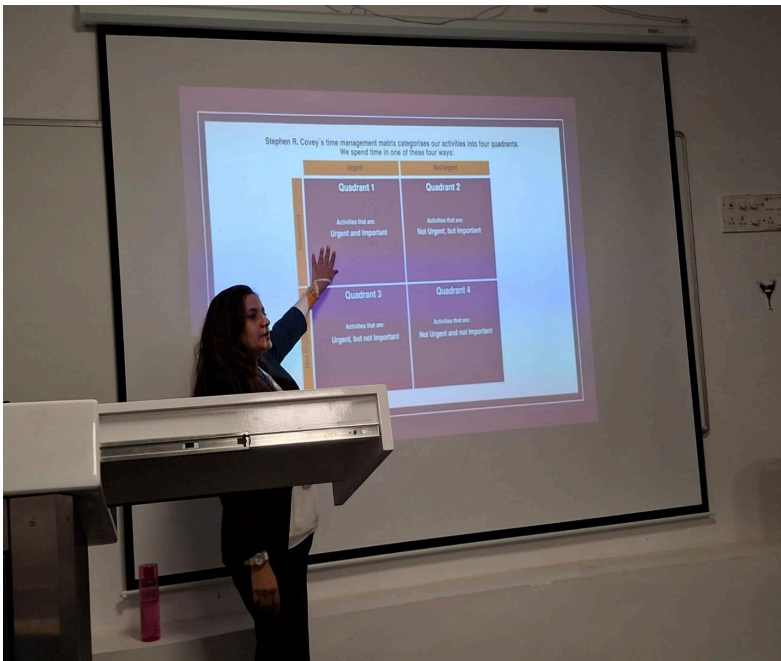
📌 **Broadened Perspective:** Faculties appreciated learning how topics in other domains can be integrated into their own teaching to give students a broader managerial understanding.

📌 **Collaborative Curriculum Design:** The session encouraged faculties to work together in creating interdisciplinary modules.

📌 **Student-Centric Learning:** There was a mutual agreement on shifting focus from teacher-led lectures to interactive, experiential learning environments.

📌 **Continuous Improvement:** The need for regular peer learning sessions for continuous improvement and innovation in teaching was acknowledged.

GEO-TAGGED PHOTOS





Attendance sheet with signature



| FACULTY MEETING ATTENDANCE | |
|----------------------------|----------------------------|
| Date: 6/6/25 | Time: 10:30 am to 12:30 pm |
| Venue: Room No 6 | |
| Faculty Member(s) | Signature |
| 1. Dr. Henry Babu | <i>Henry Babu</i> |
| 2. Dr. Reena Poojara | <i>OD</i> |
| 3. Dr. Vaibhav Patil | <i>V Patil</i> |
| 4. Prof. Gaanyesh Kulkarni | <i>G Kulkarni</i> |
| 5. Prof. Ganesh Apte | <i>G Apte</i> |
| 6. Dr. Monika Shirmali | <i>M Shirmali</i> |
| 7. Dr. Sudhir Purohit | <i>S Purohit</i> |
| 8. Dr. Swati Agarwal | <i>Swati</i> |
| 9. Dr. Leena Jagawat | <i>L Jagawat</i> |
| 10. Dr. Nitin Godse | <i>N Godse</i> |
| 11. Prof. Kajal Desai | <i>K Desai</i> |
| 12. Prof. Gauri Sane | <i>G Sane</i> |
| 13. Dr. Komal Ahuja | <i>K Ahuja</i> |

Adjunct (comb in second half)

Number of Faculty Members Present: 11
Number of Faculty Members Absent:



| FACULTY MEETING ATTENDANCE | |
|----------------------------|---------------------------|
| Date: 9/6/25 | Time: 10:30 am to 1:00 pm |
| Venue: Room No-6 | |
| Faculty Member(s) | Signature |
| 1. Dr. Henry Babu | <i>Henry Babu</i> |
| 2. Dr. Reena Poojara | <i>R Poojara</i> |
| 3. Dr. Vaibhav Patil | <i>V Patil</i> |
| 4. Prof. Gaanyesh Kulkarni | <i>G Kulkarni</i> |
| 5. Prof. Ganesh Apte | <i>G Apte</i> |
| 6. Dr. Monika Shirmali | <i>M Shirmali</i> |
| 7. Dr. Sudhir Purohit | <i>S Purohit</i> |
| 8. Dr. Swati Agarwal | <i>Swati</i> |
| 9. Dr. Leena Jagawat | <i>L Jagawat</i> |
| 10. Dr. Nitin Godse | <i>N Godse</i> |
| 11. Prof. Kajal Desai | <i>K Desai</i> |
| 12. Prof. Gauri Sane | <i>G Sane</i> |
| 13. Dr. Komal Ahuja | <i>K Ahuja</i> |

weekly off

Number of Faculty Members Present: 11
Number of Faculty Members Absent:



| FACULTY MEETING ATTENDANCE | |
|----------------------------|---------------------------|
| Date: 10/6/25 | Time: 11:00 am to 2:00 pm |
| Venue: Room No 6 | |
| Faculty Member(s) | Signature |
| 1. Dr. Henry Babu | <i>Henry Babu</i> |
| 2. Dr. Reena Poojara | <i>R Poojara</i> |
| 3. Dr. Vaibhav Patil | <i>V Patil</i> |
| 4. Prof. Gaanyesh Kulkarni | <i>G Kulkarni</i> |
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| 11. Prof. Kajal Desai | <i>K Desai</i> |
| 12. Prof. Gauri Sane | <i>G Sane</i> |
| 13. Dr. Komal Ahuja | <i>K Ahuja</i> |

Weekly off

Number of Faculty Members Present: 10
Number of Faculty Members Absent: 2



| FACULTY MEETING ATTENDANCE | |
|----------------------------|---------------------------|
| Date: 11/6/25 | Time: 10:30 am to 1:30 pm |
| Venue: Room No-6 | |
| Faculty Member(s) | Signature |
| 1. Dr. Henry Babu | <i>Henry Babu</i> |
| 2. Dr. Reena Poojara | <i>R Poojara</i> |
| 3. Dr. Vaibhav Patil | <i>V Patil</i> |
| 4. Prof. Gaanyesh Kulkarni | <i>G Kulkarni</i> |
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| 12. Prof. Gauri Sane | <i>G Sane</i> |
| 13. Dr. Komal Ahuja | <i>K Ahuja</i> |

Number of Faculty Members Present: 8
Number of Faculty Members Absent: 2

Feedback Analysis

Dear Team,

Subject: Peer Observation and Feedback for Teaching Excellence

Objective:

To assess the enhancements in your delivery compared to last year, recognize your teaching excellence, and support you in identifying areas for improvement through peer learning and observation.

I encourage you to continue refining your teaching methods and content to ensure continuous growth and excellence. Your dedication to quality education is highly appreciated.

Following aspects are observed in your presentation:

Evaluate following attributes on the scale of 10

- | | |
|---|--------------------------|
| 1. Proficiency in communication | <input type="checkbox"/> |
| Grammar | |
| Flow / Proficiency | |
| Vocabulary | |
| Effectiveness (Pitch, Pause, Voice etc.) | |
| 2. Non-verbal (Body language, gestures, eye contact, covering class room etc.) | <input type="checkbox"/> |
| 3. Updating course content with recent developments | <input type="checkbox"/> |
| 4. Ability to integrate theory with practical applications | <input type="checkbox"/> |
| 5. Use of innovative teaching methods | <input type="checkbox"/> |
| 6. Structure (Entire session Planning & Flow) | <input type="checkbox"/> |
| 7. Student engagement and interaction during class | <input type="checkbox"/> |
| 8. Feedback | <input type="checkbox"/> |
| 9. Closing the topic | <input type="checkbox"/> |
| 10. Time Management | <input type="checkbox"/> |

11. Admirable qu

11. Admirable quality as a teacher

12. Serious aspect to be improved on priority

13. Style / Uniqueness (Open-ended)

Faculty name to be evaluated :

EVENT REPORT PREPARED & verified BY:Dr. Swati Agrawal(IQAC Coordinator)
Submitted to: Dr. D Henry (Direcor, AIMS)